

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rewriting Similes and Metaphors

Authors can use similes and metaphors to make their writing more interesting and to better describe people, places, and things. Similes and metaphors do the same thing. They are both comparisons of two unlike things, but a simile uses “like” or “as” to make the comparison.

### Exercise:

Each statement is either a simile or a metaphor. Identify it by putting an “S” or an “M” on the line provided. Then, rewrite similes to make metaphors, and rewrite metaphors to make similes.

Example: John is a cheetah.   M   *John runs like a cheetah.*

\_\_\_\_\_ 1. Janet can bend like a pretzel at gymnastics.

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\_\_\_\_\_ 2. Sitting in the flower garden is heaven to me on a spring day.

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\_\_\_\_\_ 3. The children chattered to each other like a small flock of birds.

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\_\_\_\_\_ 4. Trevor was the king of the playground.

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\_\_\_\_\_ 5. When I am grounded, I am a stranded man on a deserted island.

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## ANSWERS--Rewriting Similes and Metaphors

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### Exercise:

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Example: John is a cheetah.   M   *John runs like a cheetah.*

  S   1. Janet can bend like a pretzel at gymnastics.  
*Janet is a pretzel at gymnastics.*

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  M   2. Sitting in the flower garden is heaven to me on a spring day.  
*The flower garden is like visiting heaven on a spring day.*

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  S   3. The children chattered to each other like a small flock of birds.  
*The children chattered, a small flock of birds communicating.*

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  M   4. Trevor was the king of the playground.  
*Trevor ruled the playground like a king.*

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  M   5. When I am grounded, I am a stranded man on a deserted island.  
*Being grounded is like being stranded on a deserted island.*

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