

Grafham Grange School Accessibility Plan 2019/20

This accessibility plan is guided by Grafham Grange School's commitment to protection from discrimination, to ensure access to education and the inclusion of students with disabilities in every aspect of their schooling life. We are committed to the removal, wherever possible, of any barriers to the progress of such students and, wherever possible, to provide aids and services that empower them to reach their full potential.

We are further committed to extending the level of inclusion, afforded to our students, to parents and carers, governors, staff, and visitors.

Grafham Grange School endeavours to increase the accessibility of our provision for all stakeholders. The following areas, considered to be pertinent to the Grafham Grange School context, will form the basis of the Accessibility Plan with relevant actions to:

- Improve access to the physical environment of the school.
- Improve the accessibility of written information to stakeholders with disabilities.
- Raise the awareness and accountability in relation to disability and accessibility.

Specific action plans relating to the above areas will be reviewed and adjusted on an annual basis.

Grafham Grange school will work to improve the accessibility of all students, staff and visitors (where appropriate) in the following areas:

School Curriculum

Grafham Grange is expanding its curriculum offer so that all students have the opportunity to access academic, vocational and outdoor learning. It will also focus on the accessibility to break-time clubs, school visits and reward activities. The provision of specialist aids and equipment which may assist learners in accessing the curriculum will be addressed where needed.

The school will offer opportunities to staff in relation to raising awareness and training in the area of disability discrimination and equity.

Physical Environment of the School

The history of the school site dates back to 1854, with the main house a Grade II listed building. The nature of the building has the potential to cause some disabled access issues which the school are addressing.

Information Sharing

The school will work to improve the delivery of written information to its learners, staff, parents and visitors. Where possible the school will make available the required information within a suitable format. The school will make itself aware of local services for providing information in alternative formats when required or requested.

This accessibility plan should be read in conjunction with the following policies, protocols and documents:

- Equality & Diversity Policy
- Health and Safety Policy
- Positive Behaviour Policy
- Child Protection Adult Protection and Safeguarding Policy
- School Prospectus
- Admissions policy

The plan will be monitored through the Health and Safety Committee of the Governing body in conjunction with the Principal and the Premises Manager.

We will continue to carry out an annual access audit to improve the physical environment of the school as documented in the school accessibility planning document.

